Community Language Schools SA- 2023 National conference

Final considerations and take away

Highly important: Know the situation of students (reg language, health, school, needs, knowledge)

Important: Use circles to talk, show and tell, interests, go for nature walk-before the final curriculum

Important: Adaptation to Australian curriculum (what they are learning at school -knowledge, connected with the culture and language to be taught)

Relevant: Consider these simple resources:

Culture	Specific days	Be attentive to what is around you	Space	Learners
Songs	books	Images/cards (animals, toys, themselves	room	Their levels
Varied resources	Readings/newspaper (online news) Social media	Mirror	Décor	Participation
				Communication

Highly important

Good readings:

Acara

https://ioannanifli.wordpress.com/2021/03/30/selecting-authentic-materials-to-promote-language-learning/

 $\frac{https://www.pbs.org/parents/thrive/when-to-introduce-your-child-to-a-smartphone-or-tablet \#: ``:text=Just%20because%20toddlers%20like%20to, is%20at%20least%20preschool%20age.$

https://www.scirp.org/journal/jss

https://simplyeducate.me/2014/12/10/curriculum-and-instruction/

https://www.slideshare.net/benithgariales/language-curriculum-59867134

https://www.slideshare.net/simplyjeyd/language-curriculum-86742500

https://www.ted.com/talks/rita_pierson_every_kid_needs_a_champion

https://www.slideshare.net/EXO Honey/introduction-to-materials-development

^{*}Reserve some time to do some research before designing a curriculum/adjust according to these needs and feedback from students.

^{*}Communicate with teachers, parents, community (Survey)

^{*}Use social media and technology in your favour

Thursday, November 30, 2017

<u>Difference between Syllabus,</u> <u>Course and Curriculum</u>

Syllabus	Course	Curriculum	
Syllabus describes the summary of topics covered or units like Chapters (Baabs) in any subject.	Course is a path, sequence, development or evolution.	Curriculum is the overall content, taught in an educational system or a course.	
Syllabus can contain outlines, objectives and time required.	A set of classes or a plan of study on a particular subject, usually leading to an exam or qualification.	Curriculum actually contains all the learning materials: worksheets, slides and exams.	
Syllabus is a Greek term	200-	Curriculum is a Latin term.	
Syllabus is a subject.		Curriculum is a Course.	
Descriptive		Prescriptive	
Exam board	A course is a set of lectures that can consist of any type of content (e.g. video, documents, presentations etc).	Government or the administration of school, college or institute.	
Varies from teacher to teacher.	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Same for all teachers.	

The basic differences between syllabus and curriculum are explained in the point given below:

- The syllabus is described as the summary of the topics covered or units to be taught in the
 particular subject. Curriculum refers to the overall content, taught in an educational
 system or a course.
- · Syllabus varies from teacher to teacher while the curriculum is same for all teachers.
- · The term syllabus is a Greek origin, whereas the term curriculum is a Latin origin.
- · The curriculum has a wider scope than the syllabus.

Institute of Research and Education

Devised by Summary of a teacher or particular professor subject The student can know the topics, assignments and schedule of a subject by reading syllabus. It also covers the rules, policies and instructions. Refers to what Fixed duration, (to be taught) can be 1 year Devised by Overal content of Government or a course or institution program Curriculum is a whole content which is taught in a particular course/program. These are skills, learning experience. **CURRICULUI** Refers to **Duration** is till when and how completion of (to delivered) course leverage ∦edu

Kindergarten Curriculum

	Week	Letters Teachers	Sight Words
3		Rainbow Writing Letters	
\geq	2	Rainbow Writing Letters F-J	
\sim	3	Rainbow Writing Letters K-O	
$\stackrel{*}{\prec}$	4	Rainbow Writing Letters P-T	
6	5 Rainbow Writing Letters U-Y		
Ø 6 7 7		Rainbow Writing Letters Z	
		Letter Cc	the
•	8	Letter Mm	my
$\overline{\mathbf{c}}$	9	Letter Aa	see, the
1 2 3 3 4 4 5 5 6 6 7 7 8 8 9 9 10 11 12 13 14 15 15 16 16 17 18 18 20 21 22 23 24 25 23		Introduce long vowels / Long a sound	
		Letter Tt / word family -at	see, my
		Letter Rr	I, see, the
8	13 Letter Ss 14 Letter Ii/ short and long sounds 15 Letter Pp / word family -it 16 Letter Bb		the, is (color words)
2			look, at, the
0			look, at, the (color words)
ي			can, you, see, the
S	17	Letter Ff / word family -an	this, can, go
- 500	18 Letter Oo/ short and long		an, can
S 19 20		Letter Gg / word family -og	do, you, like, this
		Letter Hh	we, like, this (color words)
~	21	Letter Jj	come, and, see, the
S	22	Letter Uu/ short and long sounds	did, you, see, the
	23	Letter LI / word family -ug	he, has, a, it, is (color words)
\leq	24	Letter Dd	do, you, have
25		Letter Ww / word family -ing	here, is, the, little, big
7	26	Letter Ee / short and long sounds	are, you, an, yes, am
\times	27	Letter Nn / word family -et	we, saw, in, water
8	28	Letter Kk / word family -ack	will, go, up, yes, it, no, not
۲.	29	Letter Qq	here, is, she, it, is
ಎ 30		Letter Vv / word family -am	am, looking, for, there, it, is
Kindergar	31 Letter Xx / word families -ox, -ix , -ax Letter Yy / word family -ay		had, to, get, an
\leq			want, to, play, with, mom, said, yes, no
33 Letter Zz / wor		Letter Zz / word family -ow	how, many, are, on, this page
<u>~</u>	34	CVC words / Digraphs	

4 Kinder Teachers 2020