



**'BUILDING STRONG FOUNDATIONS
FOR LEARNING:
NURTURING GROWTH MINDSETS'**

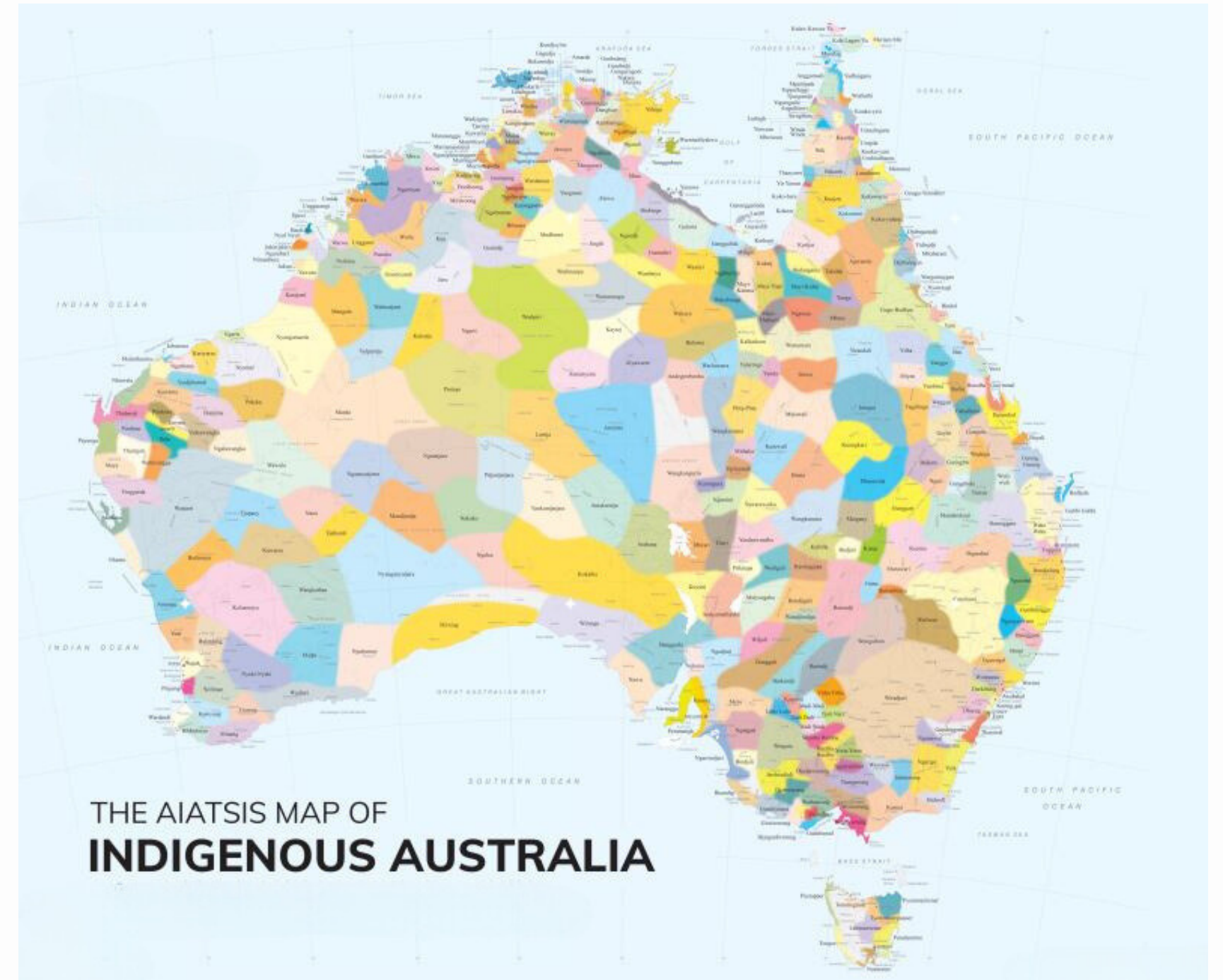
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ACKNOWLEDGEMENT OF COUNTRY

We acknowledge this land that we meet on today is the traditional lands for Kurna people and that we respect their spiritual relationship with their country.

We also acknowledge the Kurna people, as the custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today.

We also pay respects to the cultural authority of Aboriginal people visiting/attending from other areas of South Australia/Australia present here.



In Australia there are more than 250 Indigenous languages alive

www.aiatsis.gov.au

FOCUS 1 & FOCUS 2

COMMUNITY LANGUAGE SCHOOLS SA

99

Community Language Schools

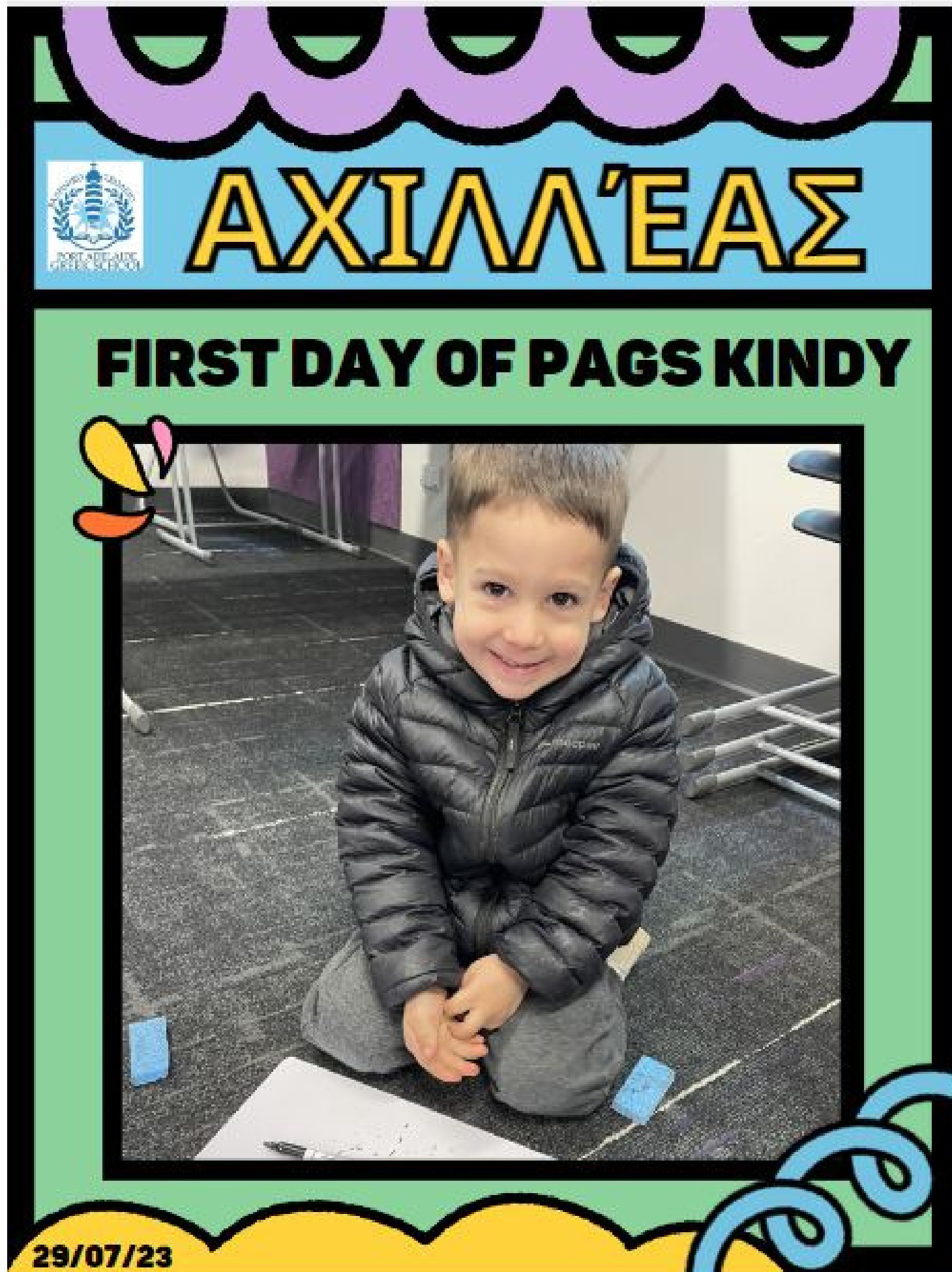
9416

Students studying Languages each week

47

Languages Taught

Bridging Languages | Building Cultures



CONTEXT

Kindergarten Teacher at Port Adelaide Greek School
(PAGS 142 students)

Current **Student Engagement Wellbeing Leader** at
Alberton Primary School

Previous Eight years as **Wellbeing Leader** at Elizabeth Grove
Primary School (Category 1 School).

Core Role Purpose -

Leading Positive Education/Wellbeing Frameworks and approaches

Teach to Lead Australia Leadership Development Graduate

C O M M O N G R O U N D

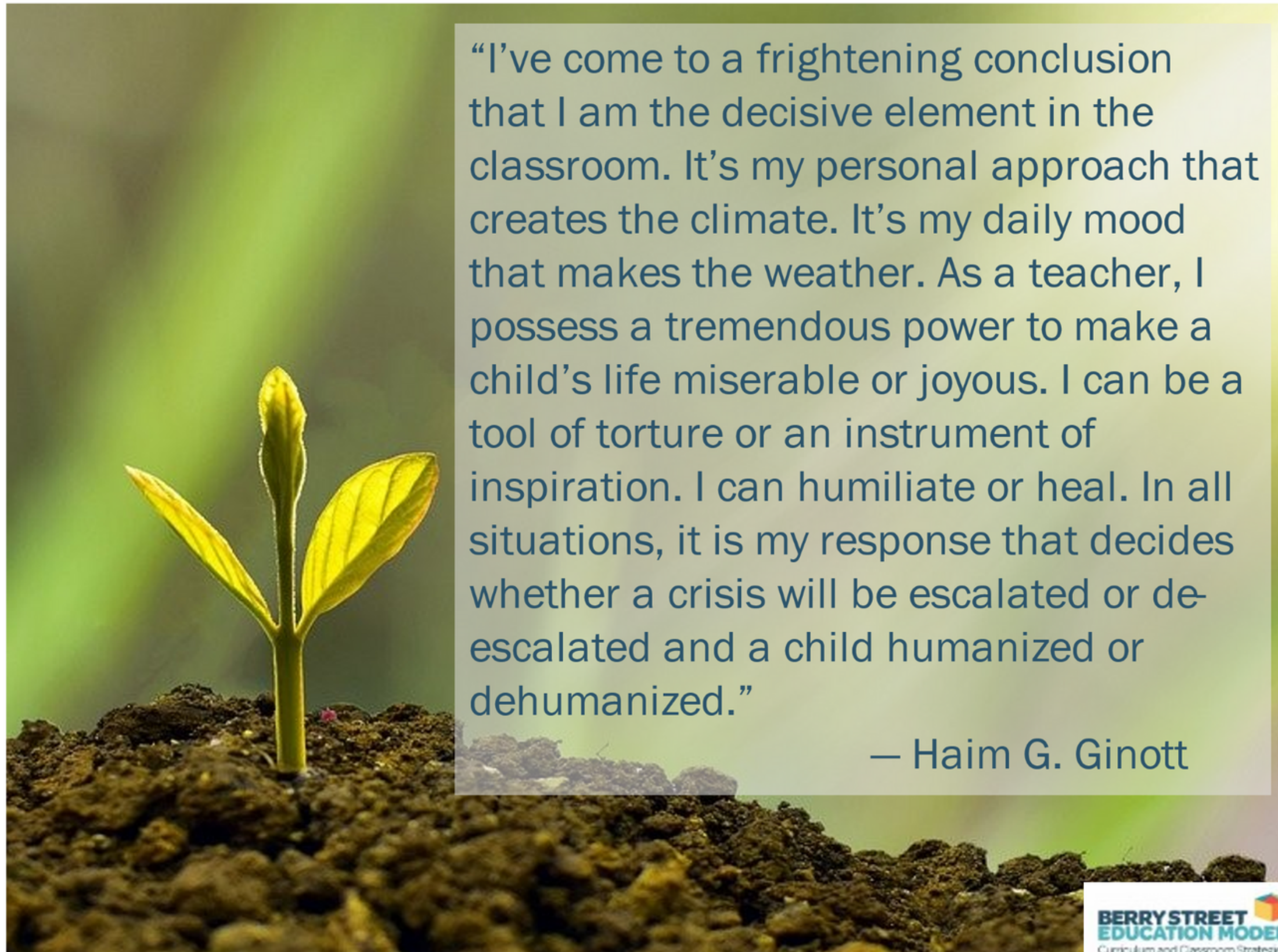
We may teach **different languages...**

Common Teaching **strategies** and **practices...**

"Sorry my car is a little messy just push it to the side"



CLASS CLIMATE | YOUR IMPACT



“I’ve come to a frightening conclusion that I am the decisive element in the classroom. It’s my personal approach that creates the climate. It’s my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child’s life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized.”

— Haim G. Ginott

CARE CIRCLE

The power in knowing their name.



<https://www.berrystreet.org.au/>

UNCONDITIONAL POSITIVE
REGARD

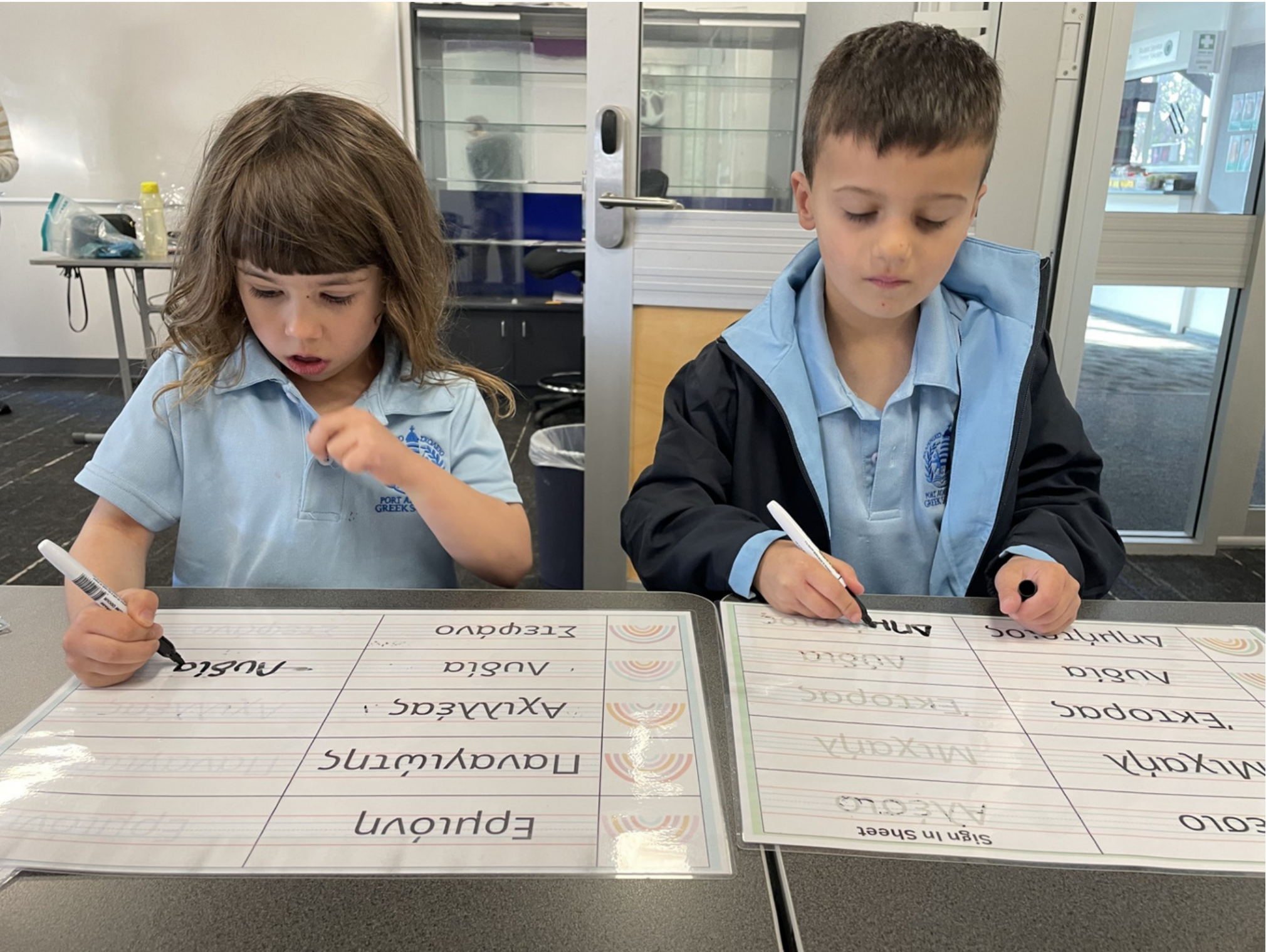
safe, supported, and believe their
teacher is **on their side**

COMMUNITY CLIMATE



When the music stops...

CULTURE CREATES CONNECTION



Strong
Predictable
Routines

CULTURE AROUND **RELATIONSHIPS**

C H E C K L I S T O F . . . S U C C E S S



FIXED AND GROWTH MINDSET

challenges we meet

&

our **capacity** to meet those

GROWTH MINDSET

FIXED MINDSET

GROWTH MINDSET

I already know it all

I want to learn

I give up easily

I welcome and learn from feedback

I ignore useful feedback

I learn from others

I can't change how smart I was born

I can train my brain

I don't need to practice

I can work hard to get better at something

I'll never be good at this

I will keep trying

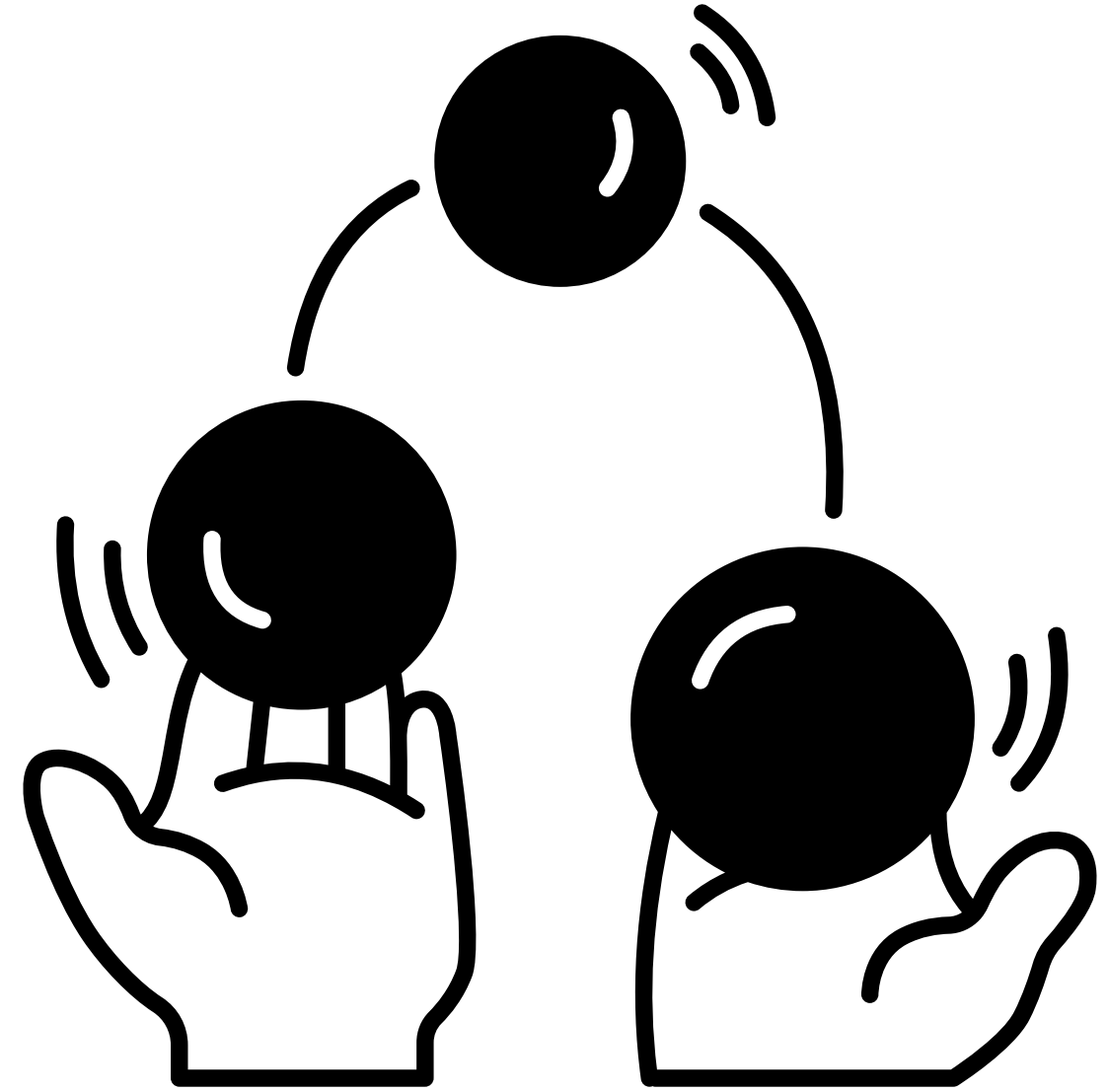
Mistakes are bad so I avoid them

Mistakes are learning opportunities

I avoid things that require effort

I want to be challenged







HOW TO JUGGLE 3 BALLS IN 2 MINUTES



BIG IDEAS

Relationships

Unconditional Positive Regard

Strong Predictable Routines

Growth vs Fixed Mindset



Your Impact

IF ALL ELSE FAILS...





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