

Improving Student Learning through Emergent Experiences

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Abstract

“Let’s enhance student learning in community language education through emergent experiences. There is a need for genuine, real-world experiences as part of teaching practices that emphasise effective communication across cultures. In a globalized world, emergent experiences offer authentic context for language learning through spontaneous, language-rich activities that imitate real-world communication. These experiences support collaboration, communication, and the adaptability skills crucial for success when learning a new language. A sample lesson idea demonstrates how emergent experiences teaches students practical language use that creates meaningful interactions.”

Why the change from traditional teaching?

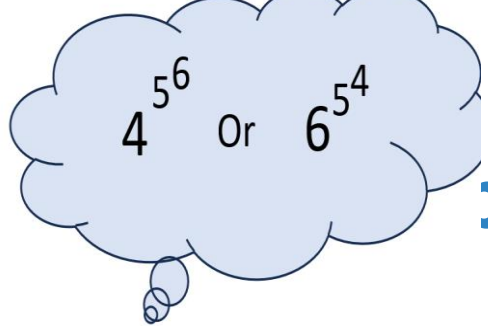
- ▶ Authentic language use
- ▶ Meaningful engagement
- ▶ Cultural understanding
- ▶ Communication skills
- ▶ Increased confidence
- ▶ Peer learning
- ▶ Preparation for the real world.



Why use Emergent Experiences?

- ▶ Practical rather than theoretical
- ▶ Language-rich environments
- ▶ In-the-moment conversations
- ▶ Real-world scenarios
- ▶ Engaging rather than passive





For Collaboration

- ▶ Group Projects
- ▶ Debating
- ▶ Diverse Perspectives
- ▶ Interviewing
- ▶ Peer Teaching

Complete all sums individually – no calculator

Calculate the area for the following objects (show your working out)

- Rectangular Table 1.3m x 2.4m x 1.3m x 2.4m _____
- Square Table 1.3m x 1.3m x 1.3m x 1.3m _____
- Triangular Table 1.3m x 1.3m x 2.4m _____

Reducing Fractions to their smallest fraction

1) $\frac{10}{20} = \frac{\quad}{\quad}$ 11) $\frac{50}{100} = \frac{\quad}{\quad}$ 21) $\frac{10}{40} = \frac{\quad}{\quad}$

2) $\frac{20}{70} = \frac{\quad}{\quad}$ 12) $\frac{30}{40} = \frac{\quad}{\quad}$ 22) $\frac{3}{6} = \frac{\quad}{\quad}$

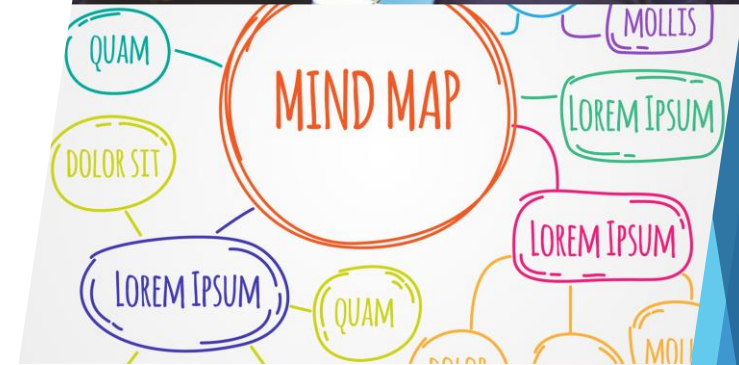
Identify the shaded section

$\frac{1}{4}$ | —


1 Calculate the number of straws to fully cover one table	2 Roll one dice each, use any mathematical notation to calculate the largest number possible (for example: $+ - x \div \sqrt{\square} =$).	3 Write a short number story where the answer will be 39.	4 If every person in your team ate $\frac{3}{4}$ of a pizza, how many pizzas should you order?
6 How many squares in this image: 	7 Peter, the baby elephant, weighs 7000kg. Estimate how many classmates would weigh the same?	8 Read a random page of a story book and decide how you could use it to explore measurement.	9 Use a number line to demonstrate the story from Question 3.
11 Estimate how many people high is the tree in the court yard?	12 Which car is bigger? A B C	13 Solve $9 - 1 \div \frac{1}{4} + 7 =$	14 Roll one dice each, what is the largest number you can write?

Emergent Experiences in Practice

- ▶ Australian Curriculum Content Descriptors:
 - ▶ Participate in routine exchanges such as asking each other how they are, offering wishes and sharing information about aspects of their personal worlds (ACLFRC019).
 - ▶ Children locate specific points of information in different types of texts relating to social and natural worlds (ACLFRC022).
 - ▶ Present factual information about self, others, and home and school life, using graphic support such as photos, maps or charts (ACLFRC023).



Planning for Emergent Experiences



Children locate specific points of information in different types of texts relating to social and natural worlds (ACLFRC022).

Present factual information about self, others, and home and school life, using graphic support such as photos, maps or charts (ACLFRC023).

Issues and Risks

- ▶ Students may prefer more structure
- ▶ Differentiated approach
- ▶ Ethics
- ▶ Teacher's Content Knowledge

Thank you!

► Questions

