# Rethinking the community Language teaching structure: A Call for Reform

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## Grace's Linguistic Journey

- Grace's excitement with Indonesian at age 6.
- Transition to French due to staff change.
- The issue of inconsistent language programs.

#### **Outsourcing to Community Schools**

- Multiple language offerings
- Reduced costs for schools
- Continuity for students

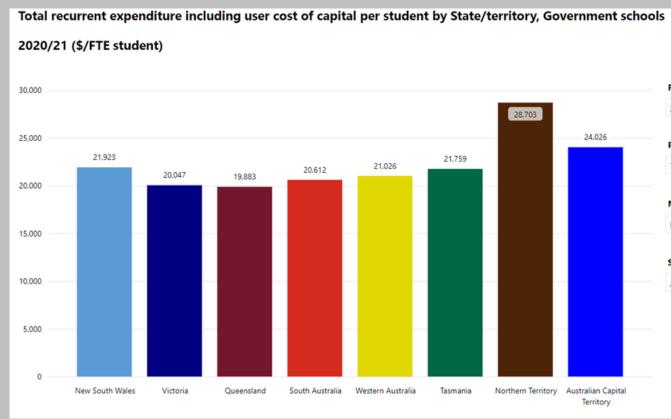
#### **Crunching the Numbers**

- 650 students leading to 1,300 teaching hours weekly.
- 1300 hrs/30 hours = 43 students
- Student/staff ratio: 13.1 Australian average (https://www.acara.edu.au)
  - Expected cost of way above \$250,000 salaries alone vs.

a budget of \$120,000 including all costs.

All data is from ACARA website

---Continue with numbers becasue we love math too much.



All data is from ACARA website

- To look after each full time student at public schools costs \$21,026.
- 2 hours (our teaching time) divided by 30 hours (normal weekly classroom hour) = 1/15
- Times \$21,026 (annual expenditure per student) = \$1,401
- Huge disparity in funding per student

### The Spectrum of Learning

- Teaching a diverse group
- The advantage of community schools in catering to different levels

#### **Beyond Words: The Cultural Soul**

- Beyond words and grammar
- The depth of culture in language (e.g., sushi example)

#### Living the Language through Cultural Immersion

- The significance of cultural immersion in language learning
- Community schools as cultural hubs
- Upcoming Mid-Autumn Festival celebration as an example
- let's live it!



### **Charting the Path Forward**

- Enhancing our community language system.
- Vision: Inclusive, effective education.
- Your feedback is valued and I look forward to collaborate with other schools

Thank you! Please feel free to contact me via email: principal@diyichinese.sa.edu.au

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