

grow  
flourish  
achieve  
prosper  
develop  
bloom  
thrive.



# Thriving through multicultural and multilingual capabilities in SACE

**September 2023**

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**thrive.**



South Australian  
Certificate of Education



WE ARE  
MORE



# What has changed?

வணக்கம்



- The world is changing rapidly
- Personal Learning Plan (PLP) → Exploring Identities and Futures (EIF)
- Research Project (RP) → Activating Identities and Future (AIF)
- The Learner Profile and Capabilities Project.
- The SACE Language Curriculum Transformation project has started.

# Exploring Identities and Futures (EIF)

You have more say over:

- **What you learn**
- **How you learn**
- **How you share your learning experience**

There are two parts to the subject:

- **Exploring me and who I want to be**
  - **Taking action and showcasing my abilities**

This will help you to focus on:

- **Developing your agency as a learner**
- **Developing your self-belief and resilience**
- **Building connections with others**

This is a subject that is all about finding your place in the world.

**That might be through:**



Connections with other people at school or in the community



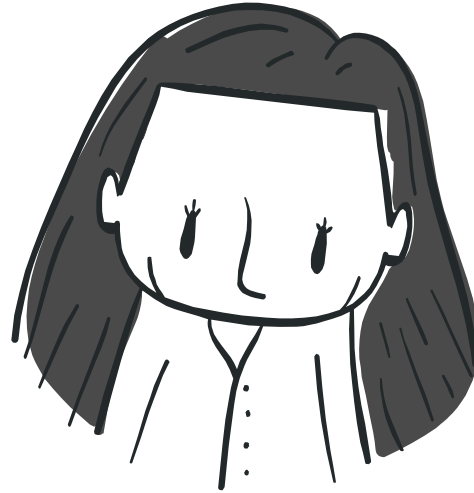
Thinking about the kinds of things you enjoy doing and how you can find ways to do those things more often



Your hopes and dreams for your future

# Exploring Identities and Futures (EIF)

Exploring me and who I want to be



Taking action and showcasing my capabilities



# The Learner Profile and Capabilities Project

## Collective Engagement

"I can be inclusive of ideas, people, and perspectives to generate purposeful outcomes"

## Quality Thinking

"I can use a range of thinking strategies to refine my understanding of the world around me"

## Self-motivated Learning

"I can show initiative, embrace challenges as opportunities and be active in my own learning"

## Principled Action

"I can learn from my own experiences and the experiences of others, consider the impact I have, and be responsible for my actions"

## Personal Enterprise

"I can pursue opportunities, be resourceful and produce outcomes of value"

**Record of Achievement**

SACE Registration Number: 123456X  
Date Issued: December 2021

**Sam Smart**  
has achieved the following results towards the South Australian Certificate of Education (SACE):

Stage 2	SACE Subjects	Credit Value	Result
2021	English	20 credits	B
2021	Chinese (continuers)	20 credits	B-
2021	General Mathematics	20 credits	B+
2021	Drama	20 credits	B-
2021	Research Project B	10 credits	B

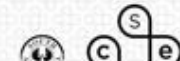
Stage 2	Recognised Courses	Credit Value	Result
2020	Vocational Education and Training Units of Competency towards: Certificate III in Screen and Media	20 credits	Granted

Stage 1	SACE Subjects	Credit Value	Result
2020	English	20 credits	A
2020	Chinese (continuers)	10 credits	B
2020	Drama	10 credits	B
2020	General Mathematics	20 credits	A
2020	Psychology	10 credits	B
2019	Personal Learning Plan	10 credits	A

Stage 1	Recognised Courses	Credit Value	Result
2019	Community Learning Duke of Edinburgh's Award	10 credits	Granted

This student has completed all the requirements of the South Australian Certificate of Education.  
For further information on the SACE and its requirements, go to [www.sace.sa.edu.au/roa](http://www.sace.sa.edu.au/roa)

*Mark W. Smith*



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# Exploring Curriculum Transformation in Languages

This project is currently in an exploratory phase.

We are committed to

- providing learning experiences which engage the **creativity and imagination** of language learners.
- valuing the capabilities that language learners develop as **intercultural communicators**
- ensuring students have the opportunity to develop in the emerging **SACE capabilities**
- assessment which values **authentic use** of language to communicate meaning
- increasing opportunities for student **agency** and **natural evidence of learning**





# Thank you



For more information

- <https://wearemore.edu.au/>
- [learn more about the Language Curriculum Project](#)